



## COURSE OUTLINE: BSCN3100 - CHILD & FAMILY HLTH

Prepared: Nicky Kerr

Approved: Bob Chapman, Dean, Health

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| <b>Course Code: Title</b>  | BSCN3100: CHILD & FAMILY HEALTH THEORY   |
| <b>Program Number: Name</b>  | 3401: HONOURS BSCN   |
| <b>Department:</b>   | BSCN - NURSING   |
| <b>Academic Year:</b>  | 2024-2025  |
| <b>Course Description:</b>   | <p>This course focuses on the nurse`s role in meeting the health care needs of children and families. Opportunities are provided to develop and understanding of growth and development, family assessment and pediatric nursing care including system dysfunctions.</p> <p>A variety of pedagogical strategies will be employed throughout this course to facilitate student learning. These strategies may include: In-class case study analyses, videos, guest speakers, small group discussions and power point presentations.</p> <p>All classroom, and online activities are designed to facilitate the student`s exploration of various nursing concepts and skills, as they relate specifically to the maternal / child client. While participating in each learning activity, students will utilize their newly acquired knowledge from this course, and integrate their knowledge from all other previous and current nursing courses.</p>   |
| <b>Total Credits:</b>  | 3  |
| <b>Hours/Week:</b>   | 3  |
| <b>Total Hours:</b>  | 36   |
| <b>Prerequisites:</b>  | BSCN3000, BSCN3002   |
| <b>Corequisites:</b>   | There are no co-requisites for this course.  |
| <b>This course is a pre-requisite for:</b>   | BSCN4000, BSCN4001, BSCN4002, BSCN4010   |
| <b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>                                | <p><b>3401 - HONOURS BSCN</b></p> <p>VLO 1 Meet professional practice requirements as identified in the current Entry-to-Practice Competencies and Professional Standards of the College of Nurses of Ontario.</p> <p>VLO 2 Provide safe, competent, holistic care to diverse individuals, groups and populations in a variety of contexts based on the principles of nursing knowledge, ways of knowing, ethics, relationships, and cultural safety.</p> <p>VLO 3 Build professional relationships in a collaborative environment with other health care providers and actively engage in collaborative decision making around client care.</p> <p>VLO 4 Contribute to the nursing profession and healthcare through the practice of critical inquiry, self-reflection, and a commitment to professional growth through lifelong learning.</p> <p>VLO 5 Utilize critical thinking and reasoning to make evidence-informed clinical judgements.</p> <p>VLO 6 Practice nursing while demonstrating advocacy and leadership at the professional, political, and societal levels, in accordance with the values of social justice and</p> |
| <b>Please refer to program web page for a complete listing of program outcomes where applicable.</b> |  |



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|   | <p>equity.</p> <p>VLO 7 Utilize available technologies to communicate, educate, and provide appropriate care in a variety of contexts.</p> <p>VLO 8 Manage the care of people across the lifespan who have stable and unstable outcomes.</p> <p>VLO 9 Practice in a broad range of settings, with an emphasis on rural communities.</p> <p>VLO 10 Practice with an understanding of the history, ways of knowing, and culture of the Indigenous Peoples of Canada.</p> <p>VLO 11 Identify, support, and effect appropriate change in healthcare.</p>   |
| <b>Essential Employability Skills (EES) addressed in this course:</b> | <p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 3 Execute mathematical operations accurately.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p> |
| <b>Course Evaluation:</b>   |  |
| <b>Other Course Evaluation &amp; Assessment Requirements:</b>         | <p>Course hours are represented as follows:<br/>Theory: 36 total hours</p> <p>Important note about course evaluation:<br/>Successful completion of this course is dependent on all assignments being completed and submitted.<br/>If this course has any components graded on a satisfactory/unsatisfactory grading scheme, each assignment must achieve a grade of satisfactory , in addition, a minimum cumulative grade of 65% is required to pass the course.</p> <p>CNO ETP Competencies: 1.1, 1.6, 1.8, 1.12, 1.20, 1.22, 2.7, 2.13, 3.8, 5.2, 6.3</p>   |
| <b>Books and Required Resources:</b>                                  | <p>Perry`s Maternal Child Nursing Care in Canada by Keenan-Lindsay, Sams, O`Connor<br/>Publisher: Elsevier, Mosby, Incorporated Edition: 3rd<br/>ISBN: 9780323759199</p> <p>Essentials of Patient Education by Bastable<br/>Publisher: Jones &amp; Bartlett Learning Edition: 2nd</p>  |



**Course Outcomes and Learning Objectives:**

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| <b>Course Outcome 1</b>   | <b>Learning Objectives for Course Outcome 1</b>  |
| Examine issues and trends relative to the health and health care of children and families.  | 1.1 Identify and analyze current health policies impacting pediatric care.<br>1.2 Investigate socioeconomic factors that affect the health of children and families in various communities.<br>1.3 Evaluate emerging trends in pediatric healthcare technology and their implications for nursing practice.  |
| <b>Course Outcome 2</b>   | <b>Learning Objectives for Course Outcome 2</b>  |
| Apply the principles of health promotion and illness prevention while providing nursing care to children and families.                  | 2.1 Review health promotion programs tailored for a specific pediatric population.<br>2.2 Assess family health histories to identify risk factors and develop personalized prevention strategies.<br>2.3 Demonstrate the ability to educate the pediatric population on healthy lifestyle choices that promote well-being in children.                       |
| <b>Course Outcome 3</b>   | <b>Learning Objectives for Course Outcome 3</b>  |
| Apply the components of family assessment to caring for children and families.  | 3.1 Explore comprehensive family assessments using appropriate tools and techniques.<br>3.2 Analyze family assessments to create care plans for children.<br>3.3 Review communication techniques that are effective with the pediatric population and their families.  |
| <b>Course Outcome 4</b>   | <b>Learning Objectives for Course Outcome 4</b>  |
| Recognize patterns of normal growth and development for infants, toddlers, preschoolers and adolescents.                                | 4.1 Describe developmental milestones for each age group and identify deviations from expected patterns.<br>4.2 Review normal and atypical development.<br>4.3 Discuss the impact of cultural and environmental factors on growth and development in pediatric populations.  |
| <b>Course Outcome 5</b>   | <b>Learning Objectives for Course Outcome 5</b>  |
| Identify common causes of morbidity and mortality among infants, toddlers, preschoolers and adolescents.                                | 5.1 Analyze case studies to pinpoint leading causes of illness and death in various pediatric age groups.<br>5.2 Discuss prevention strategies for the most common health issues affecting children in diverse populations.<br>5.3 Identify interdisciplinary team members to develop initiatives aimed at reducing pediatric morbidity and mortality rates. |
| <b>Course Outcome 6</b>   | <b>Learning Objectives for Course Outcome 6</b>  |
| Apply critical thinking and clinical reasoning skills to inform decision making with regards to caring for children and their families. | 6.1 Develop and justify nursing interventions based on evidence and clinical guidelines for pediatric care.<br>6.2 Reflect on clinical scenarios to enhance decision-making processes in complex patient situations.<br>6.3 Utilize clinical reasoning frameworks to assess and prioritize care for children with multiple health issues.                    |
| <b>Course Outcome 7</b>   | <b>Learning Objectives for Course Outcome 7</b>  |



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|  | Examine special needs, illness and hospitalizations of children and families.  | 7.1 Research and present on the unique challenges faced by families with children who have chronic illnesses or disabilities.<br>7.2 Identify resources and support systems available for families during hospitalizations.<br>7.3 Evaluate the impact of hospitalization on the psychological and emotional well-being of children and their families.  |
|  | <b>Course Outcome 8</b>  | <b>Learning Objectives for Course Outcome 8</b>  |
|  | Explore health problems of children in relation to system dysfunctions.  | 8.1 Analyze case studies that illustrate the connection between systemic dysfunctions and pediatric health problems.<br>8.2 Explore system dysfunctions in children and differentiate from the adult population.   |
|  | <b>Course Outcome 9</b>  | <b>Learning Objectives for Course Outcome 9</b>  |
|  | Apply the principles of teaching and learning to the pediatric population and their families in a variety of settings. | 9.1 Design and deliver educational sessions tailored to the developmental level of the child and the needs of the family.<br>9.2 Evaluate the effectiveness of various teaching strategies employed in pediatric care.<br>9.3 Create educational materials that are culturally sensitive and accessible to diverse family backgrounds.<br>9.4 Prepare, and implement a teaching and learning opportunity (Health Fair) for the pediatric population in a school environment. |

**Evaluation Process and Grading System:**

| Evaluation Type | Evaluation Weight |
|-----------------|-------------------|
| Final exam      | 35%               |
| Health Fair     | 25%               |
| Term Test 1     | 20%               |
| Term Test 2     | 20%               |

**Date:** December 5, 2024

**Addendum:** Please refer to the course outline addendum on the Learning Management System for further information.